

THE SENATE
THE TWENTY-EIGHTH LEGISLATURE
REGULAR SESSION OF 2015

COMMITTEE ON EDUCATION
Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

COMMITTEE ON ENERGY AND ENVIRONMENT
Senator Mike Gabbard, Chair
Senator Josh Green, Vice Chair

NOTICE OF HEARING

DATE: Wednesday, February 18, 2015
TIME: 1:25pm
PLACE: Conference Room 229
State Capitol
415 South Beretania Street

A G E N D A

SB 258

Status &
Testimony

RELATING TO PUBLIC SCHOOLS.

EDU/ENE, WAM

Requires the department of education and department of accounting and general services, in consultation with the Hawaii state energy office of the department of business, economic development, and tourism and the Hawaii natural energy institute of the University of Hawaii, to conduct a comprehensive study and develop a master strategy for the cooling of all public schools. Requires the findings to be reported to the legislature. Appropriates funds for the comprehensive study of cooling needs and development of a master strategy for cooling all public schools. Authorizes the issuance of general obligation bonds and appropriates funds for projects that demonstrate efficient methods of air conditioning classrooms.

Decision Making to follow, if time permits.

Click [here](#) to submit testimony to the Senate Committee on Education.

Testimony may be submitted up to 24 hours prior to the start of the hearing.

FOR AMENDED NOTICES: Measures that have been deleted are stricken through and measures that have been added are underscored. If a measure is both underscored and stricken through, that measure has been deleted from the agenda.

If you require auxiliary aids or services to participate in the public hearing process (i.e. ASL or foreign language interpreter, or wheelchair accessibility), please contact the committee clerk at least 24 hours prior to the hearing so that arrangements can be made.

FOR FURTHER INFORMATION, PLEASE CALL THE COMMITTEE CLERK AT (808)586-6926.

Senator Mike Gabbard
Chair

Senator Michelle N. Kidani
Chair

